

Answer Kit for English Grade 9

Unit 1

Question 1 (a)

1.D 2.B 3.A 4.C 5.C

Question 1 (b)

6.A 7.C 8.B 9.A

Question 1 (c)

10. “What will you do during the weekend?” asked my mother.

11. Tony said, “I am going to meet my brother on Christmas.”

12. he the man travelled to Italy last year.

13. The children went to the shop with their mother. They bought some chocolates.

14. My brother’s cats are lost.

15. The little girl was chased by the big dog.

Question 2

1.B 2.C 3.D 4.A 5.A

Question 3

1.To Gerard@yahoo.com

2. Offer of job.

3. Phionish Cosmetics

4. Shop assistant

5. No, it is contract based/for one year only

6. 7 hours

7. 9 A.M to 1 P.M

8. No, he will work only on one day during the weekend.

Question 4

astounding, powerful, swimming, violent, strength

Question 5

their, live, dies, moved, attract

Question 6

is, of, against, pleasant, many (accept any other relevant answer)

Question 7

To be corrected according to the mark scheme of MES (see descriptors on next page)

Question 8

1. It brings families back together to spend a good time.

2. It is their holiday season./Schools are closed for the summer holidays.

3. He had a fight with his cousin.

4. Jolly and cheerful./A different atmosphere./An uncommon atmosphere.

5. (i) To buy gifts for their family and friends.

(ii) To eat delicious foods of famous restaurants.

6. He brought his family to the nearby mall of his place.

7. crowded/packed/many people

8. They wanted to buy the best of things/products/gifts.

9. To choose the best of gifts for their families and friends.

10. He thought of Dan immediately when he saw the hat.

11. optimistic/joyful/caring/kind hearted

12. He wanted the gift to look nice for his cousin Dan./It was for someone special.

13. Sharing of gifts./Apologising to each other.

14. (i) enrage/extremely angry, (ii) famous/well-known, (iii) delighted/excited, (iv) exhibited/put on view, (v) smelling/looking delicious

Question 9

To be corrected according to the mark scheme of MES

Question 10

1. (a) A

(b) trees, breeze / glance, dance. (accept any other relevant answer)

2. 3

3. Fluttering and dancing/Tossing their heads/ The waves beside them danced (accept any other relevant answer)

4. A happy mood/excitement/delight/positive.

5. Accept relevant emphatic answers.

Question 7 mark scheme – 10 marks	
Band	Descriptors
Band 1 (9-10 marks)	• Clear awareness of audience and purpose • All required points developed in detail • G/S/P and syntax very accurate. Only very occasional slips • Accurate and appropriate vocabulary • Organised and coherent
Band 2 (6-8 marks)	• Awareness of audience and purpose • All points developed • G/S/P and syntax essentially accurate but occasional slips • Vocabulary accurate • Organised but may lack the overall fluency of a Band script
Band 3 (3-5 marks)	• Some awareness of audience and purpose • Required points addressed but may lack detail • G/S/P and syntax accurate enough but errors are noticeable • Accurate but simple vocabulary • Some coherence in the flow of ideas
Band 4 (1-2 marks)	• No real sense of audience and purpose • Points briefly discussed • G/S/P and syntax erratic. Sense can be made but multiple errors confuse meaning • Simple often inaccurate vocabulary • Disjointed writing
Band 5 (0 marks)	• Meaningless • Irrelevant • Not recognizable as English

Question 9 mark scheme (essay) – 15 marks	
Band	Descriptors
Band 1 (13-15 marks)	• Elaborate content • Highly accurate G/S/P and syntax, only very occasional slips • Varied sentence structures used consistently and for particular effects • Vocabulary wide and precise • Complex, sophisticated piece of writing • Reader's interest sustained throughout
Band 2 (10-12 marks)	• Accurate G/S/P and syntax, occasional slips • Some variation in sentence structures • Vocabulary generally precise but may lack sophistication • Strong, accurate piece of writing but may lack complexity and sophistication • Reader's interest generally sustained
Band 3 (7-9 marks)	• Mostly accurate G/S/P and syntax. Errors occur when complexity is attempted. • Instances of sentence variety but simple sentences dominate overall • Accurate but simple vocabulary • Relevant piece of writing. Some interest for the reader.
Band 4 (4-6 marks)	• G/S/P and syntax – Meaning not in doubt but errors are quite frequent • Sentence structures are generally simple • Simple vocabulary, not always accurate • Relevant but little interest for the reader
Band 5 (1-3 marks)	• G/S/P and syntax – Many serious errors which make meaning unclear • Mostly simple sentences • Simple vocabulary with many inaccuracies • Just relevant – no interest for the reader
Band 6 (0 marks)	• Irrelevant • Not English • Meaningless